



Department of Psychology

225 Psychology Building  
1835 Neil Avenue  
Columbus, OH 43210

[www.psy.ohio-state.edu](http://www.psy.ohio-state.edu)

February 14<sup>th</sup>, 2006

Debra Moddelmog, Ph.D.  
Associate Dean and Professor of English  
College of Humanities  
186 University Hall  
230 N Oval Mall  
Campus

Dear Associate Dean Moddelmog:

The Department of Psychology requests to have Psych 333.02, Human Behavior Problems: Sexual, included in the core list of courses for the Sexuality Studies minor. Attached is the course syllabus.

Thank you for your consideration. If I can be further assistance, please feel free to contact me at 292-3038.

Sincerely,

A handwritten signature in cursive script that reads "Gifford Weary".

Gifford Weary, Ph.D.  
Professor and Chair  
Department of Psychology

**Psychology 333.02**  
**Human Behavioral Problems: Sexual**  
Winter 2006, Stillman Hall 100, TR 8:30-10:18am

Instructor: Lisa Cravens-Brown, Ph.D.      Email: Cravens-brown.1@osu.edu  
Office: New Psych Bldg 135                      Office Hrs: Tues 10:30-11:30, or by appointment  
Phone: 330-6889

### **Course Overview**

This course is an introduction to the psychology of human sexuality. It is my hope that by the end of the course, you will have an understanding of the physiological and psychological mechanisms involved in human sexuality, as well as how these interact. To that end, we will emphasize the research and theory in this field, including cross-cultural studies, to aid our discovery process.

### **Materials**

Rathus, Nevid, & Fichner-Rathus, Human Sexuality In a World of Diversity (6<sup>th</sup> edition), Boston: Allyn & Bacon, ISBN 0-205-43931-4

The majority of readings will come from this text, available at all campus bookstores. I expect that you will have read the material when you come to class. I reserve the right to assign outside readings as appropriate. I will use power point slides as the primary means of presenting material in this course. I do NOT provide copies of my slides to students. If you miss class, it is your responsibility to get the notes from someone else in the class.

### **Office Hours**

My office space is in transition as the Psychology department moves to a new building. However, I will hold regular office hours and am available for appointments, email, or phone contacts at other times. Please be an active consumer of your education and come to these hours as often as is helpful to you.

### **Exams**

There will be three exams in this course. Exam format will be multiple choice questions, matching, true/false, and short answer/fill-in. Exams will cover all assigned readings, including material not covered in class, and all material covered in lecture, including material not covered in the text. The exams will not be cumulative, although particularly important material not mastered for one exam (as indicated by class scores) may appear on another exam; I will announce these occasions as they arise.

As a general rule, I do not give make-up exams except under extraordinary circumstances. Make-up exams will be considered on a case-by-case basis and must be completed within one week of the scheduled exam. You must notify me of your absence and reason **no later than 5:00 pm** on the day of the exam and, whenever possible, **prior** to the exam. A make-up will be scheduled **only** if written documentation, such as a doctor's note, is provided.

### **Research Paper Requirement**

You will be designing a research study on the psychology of human sexuality for your paper in this class. Your paper is expected to have the following sections:

- 1) An introduction, in which you briefly review the available research literature on your topic and outline your hypotheses; introductions receiving full credit will have clear explanations as to why this is an important topic to cover in this field
- 2) A methods sections, in which you will discuss all the materials you would use, the subjects who would participate, and the procedures you would use in detail

- 3) A discussion, in which you will explain what you expect the results of your study to be and why and what this will mean for the field of psychology and the study of human sexuality.

Your paper will be graded on effort and adherence to my guidelines, not on the ideas expressed. In general, however, you should never make assertions in your paper that are not backed by research.

The body of your paper is expected to be between 4-8 pages long and typed in APA style. The guide for writing in APA should be available in the library, as well as in the bookstore, and I have a copy in my office, which you may look at during office hours or appointments with me.

Since this is a large class, the papers are due in waves, based on the first letter of your last name. There will be no exceptions to when you turn your paper in. Late papers will be penalized by 10% for every class period they are late.

- Last names A – H are due on Thursday 2/2/06
- Last names I – P are due on Thursday 2/9/06
- Last names R – Z are due on Thursday 2/23/06

### Grades

Each exam (MT1, MT2, final) is worth 22% of your grade, for a total of 66%. The paper is worth 34% of your grade. Failure to turn in a paper will result in a 5% reduction in your course grade.

The point scale to be used to determine grades for the course will likely be as follows – however, I reserve the right to curve the grades, should exams prove to be uniformly difficult.

A : 93-100	B+ : 87-89	C+ : 77-79	D : 60-69
A- : 90-92	B : 83-86	C : 73-76	E : less than 60
	B- : 80-82	C- : 70-72	

### Extra Credit

Throughout the quarter, I may offer some opportunities to earn extra credit. These may include attending a lecture and writing a reaction, reviewing a website, or other activities and will vary by quarter. It is possible, as well, that no opportunities will arise, and I do not guarantee any extra credit in the course.

### Other Notes

In this course, we will touch on some very sensitive and personal issues. If you are offended by frank discussion of sexual issues, this may not be an appropriate course for you. The Psychology Department offers a variety of other courses that meet the same elective requirement. While I expect that students participate in class discussion, you are in no way expected nor should you share your own personal experiences or reveal information that makes you or other students uncomfortable.

Here is a list of the "ground rules" for our interaction together:

- I expect you to show respect for the views and backgrounds of everyone in this class, demonstrated by your appropriate speech and behavior, remain open to new ideas and ways of looking at the topics, and be attentive to whomever is speaking.
- Please TURN OFF all cell phones, pagers, and other devices that make noise and do not answer these during lecture. If you have an emergency, please leave the room to handle this.
- Please try to be on time. If you cannot avoid being late (or know that you have to leave class early), please sit in the back to avoid disturbing the rest of the class during lecture.
- Do NOT read newspapers or material that is not course-related during class – if I catch you behaving in this disrespectful way, I reserve the right to ask you to leave for the day.
- DO complete all assigned readings BEFORE class.

The following is what you can expect from me:

- Respect for you and your contributions to this course.
- Thoughtful consideration of your ideas.
- Assistance in mastering material that is difficult.
- Sincere effort to answer any questions you may have.
- Consistent access through email, phone, and appointments.
- Prompt beginning and dismissal of class.
- I do leave my cell phone on vibrate during class in case of emergency with my children, I WILL NOT answer the phone during class if it is not an emergency.

### Attendance

If you miss a class, see another student for notes, as I will not provide them, nor will I provide copies of my slides under any circumstances. You **need not** contact me about absences except on exam days. If you miss a lecture for any reason, you are responsible for all material covered, as well as any announcements made in your absence.

### Schedule of Course Topics

\*\*\*Subject to Change\*\*\*

Week	Day	Topic	Pgs	Events
1	T-1/3/06	Intro to the course & the study of sexuality	chap 1	syllabus
	R-1/5/06	Research methods in sexuality	chap 2	
2	T-1/10/06	Female & Male anatomy & physiology	chaps 3 & 4	
	R-1/12/06	Sexual arousal & response	chap 5	
		Sexually transmitted infections	chap 16	
3	T-1/17/06	Conception, pregnancy, & birth	chap 11	
	R-1/19/06			MT1
4	T-1/24/06	Sexuality in childhood & adolescence	chap 13, 424-437	review MT1
	R-1/25/06	Sexuality in childhood & adolescence	chap 13, 438-451	
5	T-1/31/06	Gender roles & identity	chap 6, 168-186	
	R-2/2/06	Gender roles & identity	chap 6, 187-198	1st wave ppr due
6	T-2/7/06	Sexual orientation	chap 10	
	R-2/9/06	Attraction & love	chap 7	2nd wave ppr due
7	T-2/14/06	Relationships	chap 8	
	R-2/16/06			MT2
8	T-2/21/06	Sexuality in adults	chap 14	review MT2
	R-2/23/06	Sexual dysfunction	chap 15	3rd wave ppr due
9	T-2/28/06	Atypical sex	chap 17	
	R-3/2/06	Commercial sex	chap 19	
10	T-3/7/06	Sexual coercion - rape & sex offenders	chap 18, 602-619	
	R-3/9/06	Sexual coercion - child sexual abuse	chap 18, 620-637	
EXT	3/14/06	FINAL EXAM - 7:30-9:18am		FINAL

**Any student who feels s/he may need an accommodation based on the impact of a disability should contact me privately to discuss your specific needs. Reasonable accommodations for students with documented disabilities will be coordinated through the Office of Disability Services (Room 150 Pomerene Hall, 292-3307).**